

# Amplify Core Knowledge Language Arts 2nd Edition

## Grade 2 Curriculum Map

### Skills Unit 1

<b>Unit Summary</b> <p>This unit focuses on reviewing various spellings with an emphasis on consonant sounds, one- and two-syllable words, and high-frequency Tricky Words.</p>				<b>Overall Learning Outcomes</b> <ul style="list-style-type: none"> <li>Review letter-sound correspondences</li> <li>Read and write words with short vowel sounds</li> <li>Read and spell Tricky Words from G1</li> <li>Read and write two-syllable words</li> <li>Read and spell words with suffixes -ing, -ed</li> <li>Read, write and pronounce words with past tense suffix -ed pronounced three different ways</li> <li>Spell grade-level words correctly</li> <li>Write sentences with correct capitalization and punctuation</li> <li>Beginning-of-the-Year Placement Assessment</li> <li>Unit Assessment</li> </ul>			
<b>Unit Length:</b> 22 Days <b>Anchor Text:</b> <i>The Cat Bandit</i> <b>Text Type:</b> Literary <b>Lexile:</b> 480L				<b>Big Ideas</b> <ul style="list-style-type: none"> <li>The stories in the Reader <i>The Cat Bandit</i>, tell of the adventures of a hungry cat and the increasingly clever ways he gets food items seemingly out of his reach.</li> <li>The stories are 100% decodable, based on previous CKLA instruction and quick G2 review</li> <li>Students answer comprehension questions orally and/or in writing after reading each story.</li> </ul>			
Standards Instructed				Standards Assessed			
Reading	Writing	Speaking & Listening	Language	Reading	Writing	Speaking & Listening	Language
2.RL.KID.1 2.RL.KID.2 2.RL.KID.3 2.RL.CS.5 2.RL.IKI.7 2.RL.RRTC.10 2.FL.PWR.3 2.FL.PWR.3a 2.FL.PWR.3b 2.FL.PWR.3c 2.FL.PWR.3d 2.FL.PWR.3e 2.FL.PWR.3f 2.FL.F.5 2.FL.F.5a 2.FL.F.5b 2.FL.F.5c	2.W.TP.2 2.W.TP.2a 2.W.TP.2b 2.W.TP.2c 2.W.TTP.3 2.W.TTP.3a 2.W.TTP.3b 2.W.TTP.3c	2.SL.CC.1 2.SL.CC.2 2.SL.PKI.6	2.FL.SC.6 2.FL.SC.6d 2.FL.SC.6e 2.FL.SC.6f 2.FL.SC.6 2.FL.VA.7a 2.FL.VA.7ai 2.FL.VA.7aiv 2.FL.VA.7v 2.FL.VA.7b 2.FL.VA.7bi 2.FL.VA.7bii 2.FL.VA.7c	2.RL.KID.1 2.RL.KID.2 2.RL.KID.3 2.RL.CS.5 2.RL.IKI.7 2.FL.PWR.3a 2.FL.PWR.3d 2.FL.PWR.3e 2.FL.PWR.3f 2.FL.F.5 2.FL.F.5b 2.FL.F.5c			2.FL.SC.6d

# Grade 2 Curriculum Map

## Skills Unit 2

<b>Unit Summary</b> Focus is on various spellings with an emphasis on vowel sounds. Students read one- and two-syllable words, as well as contractions. They practice with a number of high-frequency Tricky Words. They learn about the use of quotation marks and begin instruction in the writing process, writing narratives and opinions.				<b>Overall Learning Outcomes</b> <ul style="list-style-type: none"> <li>Review letter-sound correspondences</li> <li>Read one and two-syllable words with short and long vowels, including vowels with spelling alternatives</li> <li>Read contractions and identify their non-contracted equivalents</li> <li>Read and spell high-frequency Tricky Words</li> <li>Spell grade-level words correctly</li> <li>Use quotation marks in writing</li> <li>Use the writing process to compose a narrative</li> <li>Unit Assessment</li> </ul>			
<b>Unit Length:</b> 16 Days <b>Anchor Text:</b> <i>Bedtime Tales</i> <b>Text Type:</b> Literary <b>Lexile:</b> 430L				<b>Big Ideas</b> <ul style="list-style-type: none"> <li>The Reader for this unit is <i>Bedtime Tales</i>. In it, a father shares bedtime stories with his son and daughter. This Reader explores two fiction genres: fables and trickster stories.</li> <li>Close reading lessons are introduced in this unit using chapters from the Reader.</li> <li>Students answer comprehension questions orally and/or in writing after reading each story.</li> </ul>			
<b>Standards Instructed</b>				<b>Standards Assessed</b>			
<b>Reading</b>	<b>Writing</b>	<b>Speaking &amp; Listening</b>	<b>Language</b>	<b>Reading</b>	<b>Writing</b>	<b>Speaking &amp; Listening</b>	<b>Language</b>
2.RL.KID.1 2.RL.KID.2 2.RL.KID.3 2.RL.CS.5 2.RL.IKI.7 2.RL.RRTC.10 2.FL.PWR.3 2.FL.PWR.3a 2.FL.PWR.3b 2.FL.PWR.3c 2.FL.PWR.3d 2.FL.PWR.3e 2.FL.PWR.3f 2.FL.F.5 2.FL.F.5a 2.FL.F.5b 2.FL.F.5c	2.W.TTP.1 2.W.TTP.1a 2.W.TTP.1b 2.W.TTP.1c 2.W.TTP.1d 2.W.TTP.1e 2.W.TTP.3 2.W.TTP.3a 2.W.TTP.3b 2.W.TTP.3c 2.W.PDW.4 2.W.PDW.5 2.W.PDW.6 2.W.RBPK.8 2.W.RW.10	2.SL.CC.1 2.SL.CC.2 2.SL.PKI.6	2.FL.SC.6 2.FL.SC.6d 2.FL.SC.6e 2.FL.SC.6f 2.FL.SC.6j 2.FL.VA.7a 2.FL.VA.7ai 2.FL.VA.7b 2.FL.VA.7bi 2.FL.VA.7bii	2.RL.KID.1 2.RL.KID.2 2.RL.CS.5 2.FL.PWR.3a 2.FL.PWR.3c 2.FL.PWR.3d 2.FL.F.5 2.FL.F.5a 2.FL.F.5b 2.FL.F.5c	2.W.TTP.1 2.W.TTP.1a 2.W.TTP.1b 2.W.TTP.1c 2.W.TTP.1d 2.W.TTP.1e 2.W.TTP.3 2.W.TTP.3a 2.W.TTP.3b 2.W.TTP.3c 2.W.PDW.5 2.W.PDW.6		2.FL.SC.6f 2.FL.SC.6j 2.FL.VA.7bii

# Grade 2 Curriculum Map

## Skills Unit 3

<p><b>Unit Summary</b></p> <p>Introduces spelling alternatives for vowel sounds, as well as various tricky spellings (spellings that can stand for more than one sound). Students practice writing a personal narrative. Grammar instruction focuses on capitalization, quotation marks, ending punctuation, and common and proper nouns. Students are also introduced to antonyms and synonyms.</p>				<p><b>Overall Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Review letter-sound correspondences</li> <li>Read words with short and long vowels, including vowels with spelling alternatives</li> <li>Read and write words with Tricky Spellings</li> <li>Read and spell high-frequency Tricky Words</li> <li>Use capitalization, quotation marks, and ending punctuation correctly</li> <li>Identify and use common and proper nouns, antonyms, synonyms, and verbs</li> <li>Use the writing process to compose a personal narrative</li> <li>Unit Assessment</li> </ul>			
<p><b>Unit Length:</b> 25 Days</p> <p><b>Anchor Text:</b> <i>Kids Excel</i></p> <p><b>Text Type:</b> Literary</p> <p><b>Lexile:</b> 510L</p>				<p><b>Big Ideas</b></p> <ul style="list-style-type: none"> <li>The Reader for this unit is <i>Kids Excel</i>. This fictional Reader consists of profiles of kids who excel at various activities—spelling, swimming, playing soccer, jumping rope, splashing, math, rock skipping. Each profile progresses across several selections.</li> <li>Close reading lessons in this unit use chapters from the Reader.</li> <li>Students answer comprehension questions orally and/or in writing after reading each story.</li> </ul>			
<p><b>Standards Instructed</b></p>				<p><b>Standards Assessed</b></p>			
<p><b>Reading</b></p>	<p><b>Writing</b></p>	<p><b>Speaking &amp; Listening</b></p>	<p><b>Language</b></p>	<p><b>Reading</b></p>	<p><b>Writing</b></p>	<p><b>Speaking &amp; Listening</b></p>	<p><b>Language</b></p>
<p>2.RL.KID.1 2.RL.KID.2 2.RL.CS.4 2.RL.CS.5 2.FL.PWR.3 2.FL.PWR.3a 2.FL.PWR.3b 2.FL.PWR.3c 2.FL.PWR.3d 2.FL.PWR.3e 2.FL.PWR.3f 2.FL.F.5 2.FL.F.5a 2.FL.F.5b 2.FL.F.5c</p>	<p>2.W.TTP.3 2.W.TTP.3a 2.W.TTP.3b 2.W.TTP.3c 2.W.PDW.4 2.W.PDW.5 2.W.RBPK.8 2.W.RW.10</p>	<p>2.SL.CC.1 2.SL.CC.2 2.SL.PKI.6</p>	<p>2.FL.SC.6 2.FL.SC.6e 2.FL.SC.6f 2.FL.SC.6 2.FL.WC.4e 2.FL.VA.7a 2.FL.VA.7ai 2.FL.VA.7b 2.FL.VA.7bi 2.FL.VA.7bii 2.FL.VA.7c</p>	<p>2.RL.KID.1 2.FL.PWR.3a 2.FL.PWR.3b 2.FL.PWR.3c 2.FL.PWR.3d 2.FL.PWR.3e 2.FL.PWR.3f 2.FL.F.5a</p>			<p>2.FL.SC.6 2.FL.SC.6e 2.FL.SC.6 2.FL.VA.7bii</p>

# Grade 2 Curriculum Map

## Skills Unit 4

<p><b>Unit Summary</b></p> <p>Students are introduced to more spelling alternatives for vowel sounds, as well as three tricky spellings. Students practice persuasive writing as part of a friendly letter. In grammar, students review singular and regular plural nouns, as well as common and proper nouns. They are introduced to the formation of irregular plural nouns, as well as action verbs and <i>to be</i> verbs.</p>				<p><b>Overall Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Read words and write words with alternative vowel spellings</li> <li>• Use capitalization, quotation marks, and ending punctuation correctly</li> <li>• Identify and use irregular plural nouns</li> <li>• Use apostrophes to show possession</li> <li>• Use titles such as Mr., Mrs., and other proper nouns</li> <li>• Use past and present tense of the verb <i>to be</i></li> <li>• Use the writing process to compose a persuasive letter</li> <li>• Unit Assessment</li> </ul>			
<p><b>Unit Length:</b> 25 Days</p> <p><b>Anchor Text:</b> <i>The Job Hunt</i></p> <p><b>Text Type:</b> Literary</p> <p><b>Lexile:</b> 470L</p>				<p><b>Big Ideas</b></p> <ul style="list-style-type: none"> <li>• <i>The Job Hunt</i> is a fictional Reader that describes a nineteen-year-old girl's search for a job in New York City with the help of her younger brother. The Introduction contains information about New York City, including a map.</li> <li>• Close reading lessons in this unit use chapters from the Reader.</li> <li>• Students answer comprehension questions orally and/or in writing after reading each story.</li> </ul>			
<p><b>Standards Instructed</b></p>				<p><b>Standards Assessed</b></p>			
<p><b>Reading</b></p>	<p><b>Writing</b></p>	<p><b>Speaking &amp; Listening</b></p>	<p><b>Language</b></p>	<p><b>Reading</b></p>	<p><b>Writing</b></p>	<p><b>Speaking &amp; Listening</b></p>	<p><b>Language</b></p>
<p>2.RL.KID.1 2.RL.KID.2 2.RL.CS.5 2.FL.PWR.3 2.FL.PWR.3a 2.FL.PWR.3b 2.FL.PWR.3c 2.FL.PWR.3d 2.FL.PWR.3e 2.FL.PWR.3f 2.FL.F.5 2.FL.F.5a 2.FL.F.5b 2.FL.F.5c</p>	<p>2.W.TTP.1 2.W.TTP.1a 2.W.TTP.1b 2.W.TTP.1c 2.W.TTP.1d 2.W.TTP.1e 2.W.TP.2 2.W.TP.2a 2.W.TP.2b 2.W.TP.2c 2.W.TTP.3 2.W.TTP.3a 2.W.TTP.3b 2.W.TTP.3c 2.W.PDW.5</p>		<p>2.FL.SC.6 2.FL.SC.6a 2.FL.SC.6b 2.FL.SC.6d 2.FL.SC.6f 2.FL.SC.6 2.FL.SC.6h 2.FL.SC.6i 2.FL.SC.6j</p>	<p>2.RL.KID.1 2.RL.CS.5 2.FL.PWR.3 2.FL.PWR.3a 2.FL.PWR.3b 2.FL.PWR.3c 2.FL.PWR.3d 2.FL.PWR.3e 2.FL.F.5 2.FL.F.5a 2.FL.F.5b 2.FL.F.5c</p>	<p>2.W.TTP.1 2.W.TTP.1a 2.W.TTP.1b 2.W.TTP.1c 2.W.TTP.1d 2.W.TTP.1e 2.W.TTP.3 2.W.TTP.3a 2.W.TTP.3b 2.W.TTP.3c</p>		<p>2.FL.SC.6a 2.FL.SC.6b 2.FL.SC.6d 2.FL.SC.6f 2.FL.SC.6h 2.FL.SC.6j</p>

# Grade 2 Curriculum Map

## Skills Unit 5

<b>Unit Summary</b> <p>Introduces spelling alternatives for vowel sounds and the schwa sound. Students practice chunking phonemes as a means of reading multi-syllable words. They review grammar skills and learn about adjectives, as well as how to identify the subject and predicate in a complete sentence. Additionally, students continue to practice narrative writing by rewriting an ending to a story from their Student Reader.</p>				<b>Overall Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Read words and write words with alternative vowel spellings</li> <li>• Alphabetize words</li> <li>• Read and write words with /ə/ (schwa) sounds</li> <li>• Identify the subject and predicate in sentences</li> <li>• Understand and use adjectives in sentences</li> <li>• Use correct capitalization, punctuation, and grammar in writing</li> <li>• Read and write words with the suffix -tion</li> <li>• Use the writing process to write a different ending to a story from the Reader</li> <li>• Unit Assessment</li> </ul>			
<b>Unit Length:</b> <b>30 Days</b>				<b>Anchor Text:</b> <i>Sir Gus</i> <b>Text Type:</b> Literary <b>Lexile:</b> 660L			
<b>Standards Instructed</b>				<b>Standards Assessed</b>			
<b>Reading</b>	<b>Writing</b>	<b>Speaking &amp; Listening</b>	<b>Language</b>	<b>Reading</b>	<b>Writing</b>	<b>Speaking &amp; Listening</b>	<b>Language</b>
2.RL.KID.1 2.RL.KID.3 2.RL.CS.5 2.RL.IKI.7 2.FL.PWR.3 2.FL.PWR.3a 2.FL.PWR.3b 2.FL.PWR.3d 2.FL.PWR.3e 2.FL.PWR.3f 2.FL.F.5 2.FL.F.5a 2.FL.F.5b 2.FL.F.5c	2.W.TTP.1 2.W.TTP.1a 2.W.TTP.1b 2.W.TTP.1c 2.W.TTP.1d 2.W.TTP.1e 2.W.TTP.3 2.W.TTP.3a 2.W.TTP.3b 2.W.TTP.3c 2.W.PDW.5		2.FL.SC.6 2.FL.SC.6a 2.FL.SC.6b 2.FL.SC.6d 2.FL.SC.6e 2.FL.SC.6 2.FL.SC.6h 2.FL.SC.6j 2.FL.WC.4e 2.FL.VA.7a 2.FL.VA.7ai 2.FL.VA.7aiii 2.FL.VA.7v 2.FL.VA.7c	2.RL.KID.1 2.RL.KID.3 2.RL.CS.5 2.RL.IKI.7 2.FL.PWR.3b 2.FL.PWR.3d 2.FL.PWR.3e 2.FL.PWR.3f 2.FL.F.5a	2.W.TTP.3 2.W.TTP.3a 2.W.TTP.3b 2.W.TTP.3c 2.W.PDW.5		2.FL.SC.6 2.FL.SC.6e 2.FL.SC.6 2.FL.WC.4e 2.FL.VA.7ai 2.FL.VA.7c

# Grade 2 Curriculum Map

## Skills Unit 6

<b>Unit Summary</b> <p>Introduces several new spelling alternatives for vowel and consonant sounds. Students review grammar skills and learn about adverbs. They also learn to distinguish complete from incomplete sentences, as well as how to identify and correct run-on sentences. Students are introduced to expository or report writing. Students are administered a cumulative End-of-Year assessment, the results of which can be shared with Grade 3 teachers via the End-of-Year Summary sheet.</p>				<b>Overall Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Read words and write words with Tricky and alternative vowel and consonant spellings</li> <li>• Alphabetize to the second letter</li> <li>• Identify and use adverbs</li> <li>• Identify complete and incomplete sentences</li> <li>• Correct run-on sentences</li> <li>• Use correct capitalization, punctuation, and grammar in writing</li> <li>• Take notes from the text</li> <li>• Use the writing process to write a multi-paragraph report</li> <li>• End-of-the-Year Assessment</li> </ul>			
<b>Unit Length:</b> 36 Days <b>Anchor Text:</b> <i>The War of 1812</i> <b>Text Type:</b> Informational <b>Lexile:</b> 580L				<b>Big Ideas</b> <ul style="list-style-type: none"> <li>• The letter-sound correspondences taught in CKLA up to this point represent most of the important letter-sound correspondences needed to read English writing.</li> <li>• The Reader for this unit is <i>The War of 1812</i> and covers topics included in G2 Domain 5 of the Knowledge Strand.</li> <li>• Students answer comprehension questions orally and/or in writing after reading each story.</li> </ul>			
<b>Standards Instructed</b>				<b>Standards Assessed</b>			
<b>Reading</b>	<b>Writing</b>	<b>Speaking &amp; Listening</b>	<b>Language</b>	<b>Reading</b>	<b>Writing</b>	<b>Speaking &amp; Listening</b>	<b>Language</b>
2.RL.KID.1 2.RL.RRTC.10 2.RI.KID.1 2.RI.KID.2 2.RI.KID.3 2.RI.CS.4 2.RI.CS.5 2.RI.CS.6 2.RI.IKI.7 2.RI.IKI.8 2.RI.RRTC.10 2.FL.PWR.3 2.FL.PWR.3a 2.FL.PWR.3c 2.FL.PWR.3d 2.FL.PWR.3e 2.FL.PWR.3f 2.FL.F.5 2.FL.F.5a 2.FL.F.5b 2.FL.F.5c	2.W.TTP.1 2.W.TTP.1a 2.W.TTP.1b 2.W.TTP.1c 2.W.TTP.1d 2.W.TTP.1e 2.W.TP.2 2.W.TP.2a 2.W.TP.2b 2.W.TP.2c 2.W.PDW.5	2.SL.CC.1 2.SL.CC.2 2.SL.PKI.6	2.FL.SC.6 2.FL.SC.6d 2.FL.SC.6e 2.FL.SC.6f 2.FL.SC.6j 2.FL.VA.7a 2.FL.VA.7ai 2.FL.VA.7v 2.FL.VA.7b 2.FL.VA.7c	2.RI.KID.1 2.RI.KID.3 2.RI.CS.4 2.RI.CS.5 2.RI.CS.6 2.RI.IKI.7 2.RI.IKI.8 2.RI.RRTC.10 2.FL.PWR.3a 2.FL.PWR.3b 2.FL.PWR.3c 2.FL.PWR.3d 2.FL.PWR.3e 2.FL.PWR.3f 2.FL.F.5a 2.FL.F.5b 2.FL.F.5c	2.W.TTP.1 2.W.TTP.1a 2.W.TTP.1b 2.W.TTP.1c 2.W.TTP.1d 2.W.TTP.1e 2.W.TP.2 2.W.TP.2a 2.W.TP.2b 2.W.TP.2c		2.FL.SC.6d 2.FL.SC.6e 2.FL.SC.6f 2.FL.SC.6j